Program	BS Physical Education	Course Code	PE-401	Credit Hours	02
Course Title	Scientific Spor	rts Coaching	(Theory)		

### **Course Introduction**

This course provides a comprehensive understanding of the scientific principles behind effective sports coaching. It covers the application of physiological, biomechanical, psychological, and nutritional sciences to optimize athlete performance. Students will learn evidence-based coaching techniques, training methodologies, and strategies for athlete development.

### **Learning Outcomes**

On the completion of the course, the students will:

- Understand the scientific principles underlying effective sports coaching.
- Apply physiological and biomechanical concepts to design training programs.
- Utilize psychological strategies to enhance athlete performance.
- Integrate nutritional science into coaching practices.
- Develop individualized coaching plans based on scientific evidence.
- Evaluate and modify training programs using scientific data.
- Conduct performance analysis and provide feedback to athletes.

Course Content		Assignments/Readings
	Introduction to Scientific Sports Coaching	
Week 1	<ul><li>Definition and scope</li><li>Role of science in sports coaching</li></ul>	From Books and Class Lectures
	Historical development of sports coaching	
	Physiological Foundations of Training	
Week 2	<ul> <li>Energy systems and exercise metabolism</li> <li>Acute physiological responses to exercise</li> <li>Chronic adaptations to training</li> </ul>	From Books and Class Lectures
	Principles of Training and Periodization	
Week 3	• Training principles (specificity, overload, progression)	From Books and Class Lectures
	<ul> <li>Designing periodized training programs</li> </ul>	
	Macrocycles, mesocycles, and microcycles	
	Biomechanics in Sports Coaching	
Week 4	Basic biomechanical concepts	From Books and Class Lectures
	<ul><li>Kinematic and kinetic analysis of movements</li><li>Application of biomechanics in coaching</li></ul>	
	Psychological Aspects of Coaching	
Week 5		From Books and Class
WOOK 3	Motivation and goal-setting	Lectures
	Mental toughness and resilience     Tachniques for anhancing focus and concentration	
	<ul> <li>Techniques for enhancing focus and concentration</li> <li>Nutrition for Athletes</li> </ul>	From Books and Class
Week 6	Nutrition for Auntities	Lectures
	Macronutrient and micronutrient needs	Locusto

	<ul><li> Timing of nutrient intake</li><li> Supplements and ergogenic aids</li></ul>	
	Practical Session: Performance Testing and Assessment	
Week 7	<ul> <li>Conducting fitness assessments</li> <li>Evaluating strength, power, and endurance</li> <li>Interpreting test results</li> </ul>	From Books and Class Lectures
Week 8	<ul> <li>Developing Training Programs</li> <li>Needs analysis and goal-setting</li> <li>Designing sport-specific training plans</li> <li>Monitoring and adjusting training loads</li> </ul>	From Books and Class Lectures
Week 9	<ul> <li>Coaching Techniques and Communication</li> <li>Effective coaching styles and techniques</li> <li>Building coach-athlete relationships</li> <li>Providing constructive feedback</li> </ul>	From Books and Class Lectures
Week 10	<ul> <li>Injury Prevention and Management</li> <li>Common sports injuries and their prevention</li> <li>Rehabilitation principles</li> <li>Role of the coach in injury management</li> </ul>	From Books and Class Lectures
Week 11	<ul> <li>Practical Session: Coaching Practice</li> <li>Conducting training sessions</li> <li>Implementing coaching techniques</li> <li>Role-playing and case studies</li> </ul>	From Books and Class Lectures
Week 12	<ul> <li>Use of technology in performance analysis</li> <li>Wearable devices and data analytics</li> <li>Video analysis and feedback</li> </ul>	From Books and Class Lectures
Week 13	<ul> <li>Ethics and Professionalism in Coaching</li> <li>Ethical issues in sports coaching</li> <li>Professional standards and responsibilities</li> <li>Legal aspects of coaching</li> </ul>	From Books and Class Lectures
Week 14	<ul> <li>Case Studies in Scientific Sports Coaching</li> <li>Analysis of successful coaching strategies</li> <li>Lessons learned from coaching legends</li> <li>Applying case study insights to practice</li> </ul>	From Books and Class Lectures
Week 15	<ul> <li>Research in Sports Coaching</li> <li>Current trends and research findings</li> <li>Methodologies in sports coaching research</li> <li>Critical analysis of research studies</li> </ul>	From Books and Class Lectures
Week 16	<ul> <li>Review and Final Exam Preparation</li> <li>Review of key concepts and principles</li> <li>Mock exams and practice questions</li> <li>Final exam preparation</li> </ul>	From Books and Class Lectures

# **Textbooks and Reading Material**

### **Textbooks**

- Baechle, T. R., & Earle, R. W. (2022). Essentials of strength training and conditioning (4<sup>th</sup> ed.). Human Kinetics.
- Benardot, D. (2019). Advanced sports nutrition (3<sup>rd</sup> ed.). Human Kinetics.
- Bompa, T. O., & Buzzichelli, C. A. (2018). Periodization training for sports (4<sup>th</sup> ed.). Human Kinetics.
- McGinnis, P. M. (2018). Biomechanics of sport and exercise (4<sup>th</sup> ed.). Human Kinetics.
- Weinberg, R. S., & Gould, D. (2021). Foundations of sport and exercise psychology (7<sup>th</sup> ed.). Human Kinetics.
- Zatsiorsky, V. M., & Kraemer, W. J. (2021). Science and practice of strength training (4<sup>th</sup> ed.). Human Kinetics.

## **Suggested Readings**

- **Journals**: Journal of Strength and Conditioning Research, International Journal of Sports Science & Coaching, Journal of Sports Sciences
- Websites: National Strength and Conditioning Association (NSCA), American College of Sports Medicine (ACSM)
- **Videos**: Online coaching tutorials, webinars on sports science applications, interviews with renowned coaches